## Letter to Rising Second Grade Families

Dear Rising Second Grade Student,
We wish you a wonderful and well-deserved summer break and look forward to welcoming you to second grade in the fall. While summer is full of fun and games, we hope to keep your foundational skills strong by providing activities that can be completed throughout the summer. Suggested activities for language arts and math are linked below. Please return all completed summer activities to your second grade teacher in the fall so your hard work can be shared and celebrated.

Below is a list of suggested activities to help keep your skills sharp over the summer:

## For Language Arts:

- How many minutes can you read this summer? We challenge you to complete the 1,000 Minutes of Summer Reading Challenge. Please color in one box for every 20 minutes you read. Go readers!
- Required: Choose a nonfiction book that will teach you something new. Prepare a five-minute presentation (written, photos, or video) to share with your classmate when we return to school.


## For Mathematics:

- Work on the GSB Summer Singapore Math Workbook a little bit at a time. This book can be downloaded and printed. Practice your math facts. Two fun sites include: Fact Monster and ABCYa
- Practice the suggested math skills on IXL.

O C. 1 Ordinal numbers up to 10th
O E.1. Add one-digit numbers - sums to 10

O E. 2 Ways to make a number with addition - sums to 10
O E. 3 Match addition sentences and models - sums to 10
O E. 4 Write addition sentences to describe pictures - sums to 10
O E. 5 Turn words into an addition sentence - sums to 10
O E. 6 Addition with pictures - sums to 20
O E. 7 Write addition sentences to describe pictures - sums to 20
O F. 1 Subtract one-digit numbers - up to 10
O F. 2 Ways to subtract - up to 10
O F. 3 Write subtraction sentences - up to 10
O M.1 Place value models - tens and ones
O T.1 Name the two-dimensional shape

We hope that you have a great summer, and we look forward to seeing your smile in September! Sincerely,

The Second Grade Team

